

Kindergarten Curriculum

2005-2006



Paul Cuffee School
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LANGUAGE ARTS

By the end of kindergarten, students will demonstrate an understanding of beginning reading, writing, listening, and speaking skills. As a result students can:

Concepts of Print

- Follow words as they are read left to right and top to bottom of page.
- Identify and name all upper – and – lower-case letters.
- Identify title, author, illustrator, and beginning of text

Reading

- Names letters and letter sounds
- Recognize rhyming words
- Use pictures and words to make predictions about a story
- Retell familiar stories and connect information to personal experiences
- Comprehend simple stories and texts
- Begin reading leveled texts
- Read kindergarten sight words

Writing

- Draws pictures with details
- Write upper and lower case letters
- Write own name
- Write the sounds in a word (b – a – t)
- Write simple sentences

Listening and Speaking

- Understand and follows simple directions
- Share information in understandable, complete sentences
- Recite short poems, rhymes, and songs
- Demonstrates effective listening skills

MATHEMATICS

By the end of kindergarten, students will develop beginning skills using the Investigations Math Program. As a result, students can:

- Explore materials independently
- Recognize numerals and names 0-10
- Verbally count twenty objects using
- Sort and classify objects
- Perform simple data collection and graphing
- Explore and describe 2 dimensional and 3 dimensional shapes
- Recognize, copy, construct, and extend patterns

SCIENCE

By the end of kindergarten, students will develop an understanding of maritime concepts, life sciences, and the experimentation process. As a result, students can:

Life Sciences

- Observe and describe similarities and differences in the appearance and behavior of plants and animals
- Be able to identify major structures of common plants and animals

Investigation and Experimentation

- Observe objects using the five senses
- Communicate observations orally and through drawings
- Describe the properties of common objects
- Describe the relative position of objects and movement using one reference (e.g., above or below).

Maritime

- Identify living organisms in the ocean.
- Develop an understanding of conservation.
- Appreciate different maritime occupations.
- Understand basic weather concepts.
- Develop beginning swimming skills.
- Develop an understanding of buoyancy.
- Distinguish between land and water on a map.