

Back School RHODE ISLAND

COVID-19 Mitigation Strategies - SY2022-2023

This checklist for COVID-19 mitigation policies and procedures is part of the Local Education Agency (LEA) Back-to-School Plan Health & Safety component. The objective is to support LEAs with their planning for baseline mitigation and capacity to scale-up as needed. The Rhode Island Department of Health (RIDOH) will use the information to support timely response to clusters and outbreaks and ongoing analysis.

This document is for planning purposes only. The completed checklist should be submitted electronically by or before **August 8, 2022** at this link: [COVID-19 Mitigation Strategies – SY2022-2023](#). LEAs should publish the responses along with updated Back-to-School plans. RIDOH will not provide feedback on submissions. However, LEAs should reach out to RIDOH for clinical guidance as needed by contacting RIDOH.COVIDK12Questions@health.ri.gov.

LEAs should plan for COVID-19 mitigation strategies in alignment with current guidance in the Outbreak Response Protocols for Pre K-12. Schools should consider implementing baseline mitigation protocols and plan to have capacity to scale up based on COVID-19 Community Levels. Districts and schools may implement different strategies based upon whether the students they're serving are in elementary, middle, or high school. Unless otherwise noted, all strategies and protocols for COVID-19 are recommended at all COVID-19 Community Levels and should be integrated into regular policies for infection control. The CDC recommends that all LEAs and Pre-K-12 schools assess their capacity, establish policies and protocols, and have trained staff capacity available for:

- **Testing programs:** At all levels and as a baseline, schools should offer onsite testing for symptomatic individuals; maintain a readily-accessible supply of tests; and ensure the staff capacity to administer tests, enter results, and perform other operational tasks.
- **Ventilation:** Schools may leverage Epidemiology and Laboratory Capacity (ELC) Reopening K-12 Schools grant funds or ESSER funds for improved ventilation.
- **Vaccination:** Schools should actively promote the COVID-19 vaccine which is available through traditional immunization channels and engage with the Vaccinate Before You Graduate program. Community partners, including schools, that might consider hosting vaccination clinics can email RIDOH's Office of Immunization at RIDOH.C19VaxClinics@health.ri.gov.
- **Responding to positive cases:** Schools should enter test results into and monitor the Pre-K-12 Quarantine and Isolation portal, report clusters to RIDOH, send letters with isolation guidelines for students and staff who test positive for COVID-19, send testing recommendation letters to students and staff who may have been exposed at school, and consider implementing either Test-To-Stay or Monitor-To-Stay quarantine strategies and masking policies.



1	Local Education Agency (LEA) Name
	Paul Cuffee Charter School

Monitoring Symptoms

2	What kind of symptom screening will your LEA/school conduct for students, teachers, and staff and how will you implement it?	
	Protocol	Check all that apply
	Signed agreement at start of school	<input checked="" type="checkbox"/>
	Wellness checks	<input checked="" type="checkbox"/>
	Higher-risk activities (i.e., certain sports/extracurricular activities)	<input checked="" type="checkbox"/>
	Other/Additional	<input type="checkbox"/>
	If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Isolation

3	Has your LEA/school integrated these isolation protocols into illness policies?	
	Protocol	Check all that apply
	Require shortened isolation (5 days) at home and attend school for days 6-10 while wearing a mask (as long as the individual meets all other criteria for ending isolation).	<input checked="" type="checkbox"/>
	For those unable to wear a mask, require 10-day isolation at home (as long as the individual meets all other criteria for ending isolation).	<input checked="" type="checkbox"/>
	Require people who were severely ill with COVID-19 or who have weakened immune systems (immunocompromised) to isolate for at least 10, and up to 20, days.	<input checked="" type="checkbox"/>
	Please include the URL to external documents or school policy, as applicable.	

Quarantine

4	Which quarantine protocols will your LEA/school plan to implement for people who are not up to date with their vaccines/not exempt from quarantine for other reasons?	
	Protocol	Check all that apply
	Quarantine at home	<input checked="" type="checkbox"/>
	Monitor-to-Stay protocol <i>Note: this is recommended at medium community levels</i>	<input checked="" type="checkbox"/>
	Test-to-Stay protocol <i>Note: this is recommended at high community levels</i>	<input type="checkbox"/>
	Other	<input type="checkbox"/>
	If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Testing

5 Which strategies will your LEA/school have in their testing program for students and staff?	
Protocol	Check all that apply
Symptomatic onsite	<input checked="" type="checkbox"/>
Close contacts exposed at school	<input checked="" type="checkbox"/>
Screening testing for higher-risk activities (sports and extracurricular activities) <i>Note: This is recommended at medium and high community levels</i>	<input checked="" type="checkbox"/>
Screening testing for return from breaks. <i>Note: This is recommended at medium and high community levels</i>	<input type="checkbox"/>
Screening testing for those who are at risk for getting very sick with COVID-19, such as those who are moderately or severely immunocompromised or who have complex medical conditions. <i>Note: This is recommended at medium and high community levels.</i>	<input checked="" type="checkbox"/>
Test-to-Stay program <i>Note: This is a school-based quarantine approach that is recommended at high community levels</i>	<input type="checkbox"/>
Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Masking

6 Which strategies for masks/face coverings will your LEA/school have in their policies?	
Protocol	Check all that apply
Require for days 6-10 for shortened (5-day) isolation in illness policy	<input checked="" type="checkbox"/>
Require in order to participate in school-based quarantine programs (Monitor-to-Stay/Test-to-Stay)	<input checked="" type="checkbox"/>
Recommend in order to participate in school-based quarantine programs (voluntary Monitor to Stay/Test to Stay)	<input checked="" type="checkbox"/>
Require for everyone indoors at high community levels.	<input type="checkbox"/>
Recommend for everyone indoors at high community levels.	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Ventilation

7 How will your LEA/school optimize ventilation?	
Protocol	Check all that apply
HVAC system with 4-6 ACH minimum	<input checked="" type="checkbox"/>
Indoor filtration of MERV13 or higher	<input type="checkbox"/>
Portable air cleaner with HEPA filters	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.	



Physical Distancing

8	What physical distancing measures will your LEA/school plan to use? <i>Note: This is recommended at high community levels.</i>	
	<i>Protocol</i>	<i>Check all that apply</i>
	Cohorts/stable groups	<input type="checkbox"/>
	6 feet between individuals	<input type="checkbox"/>
	Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.		

Additional COVID-19 Control Plan Assurances

9	LEA/school will utilize CDC guidance for cleaning, disinfection, and hand hygiene guidance. (Visit the CDC website for further details.)	<input checked="" type="checkbox"/>
10	LEA/school will promote COVID-19 vaccination to school community, including teachers, staff, household members, and eligible students.	<input checked="" type="checkbox"/>
11	LEA/school will provide appropriate accommodations for children with disabilities with respect to health and safety policies.	<input checked="" type="checkbox"/>
12	LEA/school will revise/continue to follow sick policies aligned with current guidance, and communicate it to staff, students, and families.	<input checked="" type="checkbox"/>
13	LEA/school will communicate information to staff, students, and families in their preferred language or easiest mode of communication.	<input checked="" type="checkbox"/>
14	Include URL to external documents or school policy, as applicable.	